



SUMMERHOUSE BEHAVIOUR SUPPORT SERVICE

Summerhouse Behaviour Support Service is a preventative provision working with pupils at risk of exclusion from mainstream school because of their behaviour.

Summerhouse offers part-time placements, support and/or advice to staff in schools, individual pupils and their families.

If a child is offered a placement at Summerhouse they attend Summerhouse for two days and the mainstream school for three days each week for two terms. The child remains on the roll of the mainstream school.

Summerhouse is a short-term intervention, therefore it is important that schools use and learn from the expertise available during the time of their involvement with Summerhouse.

To ensure the most effective working, it is important that Summerhouse, mainstream school, the pupil and his or her parents/carers work closely together. **It is rarely the case that only the child needs to make changes to their behaviour to see improvement.**

Summerhouse has the following expectation of mainstream schools:

- Class teachers and support staff have the opportunity to visit Summerhouse.
- Class teachers meet with Summerhouse teachers half-termly to plan curriculum and to devise behaviour targets to be used in mainstream school.
- SENCO and class teacher attend half-termly meetings to review Summerhouse placement.
- Summerhouse is involved in IEP reviews.
- Summerhouse will be invited/informed of all meetings re: the child.
- Summerhouse will be informed of exclusions.