

### Mission Statement

"To teach children a range of personal strategies for developing healthy self-esteem and self-awareness so that they can be resilient and confident and be able to manage their behaviour and social difficulties in order to improve their learning opportunities in and out of school."

### Behaviour and Safety of Pupils: Outstanding

"Provision for pupils with particular behavioural needs is exemplary. Parents and carers talk of transformational programmes that have helped their children lead better lives. The pupil development centre provides carefully targeted interventions that support pupils' social and emotional development as well as improving their academic performance. The school works extremely well with outside agencies to ensure its pupils get the best possible care."

OFSTED

## THE PUPIL DEVELOPMENT CENTRE

### P.D.C



#### Pupil Development Centre

Summerhouse Behaviour Support Service

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summerhouse  
behaviour support service



## Pupil Development Centre

**A holistic approach  
supporting children  
with their personal,  
emotional and social  
Development**



# The Pupil Development Centre

## What we do

The PDC initiative gave each primary school a financial allocation targeted to prevent permanent and fixed-term exclusions of pupils. Schools were, and remain, free to use their funds as they think fit, in the best interests of their particular pupils. However, the PDC initiative did encourage them to:

- identify and equip a dedicated room for the teaching of emotional and social skills;
- identify and train a member of staff to co-ordinate the activities of their PDC;
- make sure that all children could have access to the PDC, even though children with particular emotional or social difficulties would be most likely to be referred to work there;
- make sure that pupils with particular difficulties work alongside pupils who can provide positive role models.



The PDC initiative has come to have two core aims:

1) to work with pupils who have particular emotional, social and behavioural difficulties so that pupil exclusions from primary schools are kept an absolute minimum;

2) to develop the emotional and social skills of all primary pupils in Southwark, on the understanding that:

- if you feel good, you learn more effectively (“feel good, learn good”);
- Positive personal identity is central to self-confidence and self-esteem.



The PDC network has its hub at Summerhouse which offers particular and focused help for individual pupils with emotional, social and behavioural difficulties, through both in-reach and out-reach work

## Success criteria for PDCs:

- Improved emotional, social and behaviour skills
- Significant modification of inappropriate behaviour
- Improved school attendance
- Involved parents and carers
- Clear academic progress
- Full integration and inclusion of pupils across the school
- Improved practice of staff across the school, positively influenced by the PDC
- Value for money

## Some significant assertions:

- Successful PDCs need emotionally intelligent schools
- Good practice needs open and transparent self-evaluation, based on solid evidence
- Good practice needs to be shared – and celebrated
- PDCs work with some of the most vulnerable children in Southwark they need and deserve our best endeavours
- PDC practitioners need good quality training and supervision