

Some comments from  
Robert Ellis, Ofsted Inspector  
March 2012



“Summerhouse provides excellent individual support for pupils who have barriers to learning as a result of their attitudes or behaviours. Lessons provide pupils with memorable experiences and help to develop their self-esteem.”

“Pupils’ achievement is good... As a result of the very good guidance and support they receive, some pupils are now making better progress than similar pupils nationally.”


“The core purpose of the unit is to challenge and support pupils to improve their behaviour and attitudes to learning. It does this particularly well and all pupils make rapid strides in their personal development. Most are successfully re-integrated back in to mainstream schools or are enabled to move on to alternative provision.”

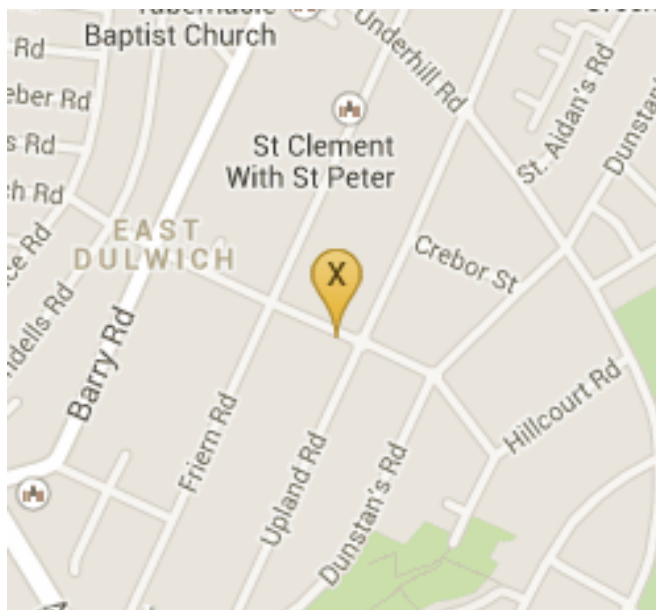
“The school has developed a good flexible curriculum that meets the needs and interests of learners and prepares them well for returning to mainstream schools. The excellent curriculum provides pupils with memorable learning experiences.”



How to find us:

Summerhouse  
Goodrich Road  
London  
SE22 0EP

 020 8693 2592



## Behaviour Support Service and Provision

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Email: [office@summerhouse.southwark.sch.uk](mailto:office@summerhouse.southwark.sch.uk)

Website: [www.summerhousesouthwark.org.uk](http://www.summerhousesouthwark.org.uk)



## Summerhouse.....

- ◆ Summerhouse is a preventative provision working with pupils at risk of exclusion from their mainstream school because of their behaviour.
- ◆ Summerhouse offers part-time placements and support and/or advice to staff in schools, individual pupils and their families.
- ◆ If a child is offered a placement at Summerhouse they attend Summerhouse for two days and their mainstream school for three days each week for up to two terms.
- ◆ The child remains on the roll of the mainstream school.
- ◆ Summerhouse is a short-term intervention, therefore it is important that schools use and learn from the expertise available during the time of their involvement with Summerhouse. This will help the school and it's pupils for the long-term.
- ◆ To ensure the most effective working it is important that Summerhouse, the mainstream school, the pupil and his or her parents/carers work closely together.



## When to refer.....

Before making a referral to Summerhouse for a child it is advisable to work through the following checklist:

- ◆ Sanctions and rewards are in place with all classes doing the same thing
- ◆ De-escalation strategies are being consistently used
- ◆ Behaviour policy is being followed
- ◆ Support agencies in Southwark e.g. Autism Support Service, Early Years help contacted if necessary
- ◆ Use of PDC or other internal support for child
- ◆ Behaviour plan for child
- ◆ CAF completed and external involvement e.g. paediatric assessment, educational psychologist, speech and language has been requested
- ◆ Is an Education Health and Care Plan (EHCP) needed?

After consideration of this checklist the next step is to contact

## How to refer.....



⇒ In the first instance a telephone call to speak with Head or Deputy Head Teacher is all that is needed for initial support to be accessed.

⇒ A referral form will follow in order to help identify a school's specific need and provide essential information to target the support to be provided. Or download a form from the website: [www.summerhousesouthwark.org.uk](http://www.summerhousesouthwark.org.uk)

⇒ A member of our senior staff will come in to your school and carry out an observation. We will discuss the needs of the child and formulate a support plan.

## What to expect.....

Summerhouse offers a continuum of support which includes:

- ◆ Advice to mainstream schools experiencing difficulties in managing challenging behaviours
- ◆ Consultations for teaching staff, senior managers and head teachers
- ◆ In-school observations by Summerhouse staff
- ◆ In-school training delivered by Summerhouse staff
- ◆ Work alongside colleagues in mainstream to model best practice
- ◆ Advice for parents and parenting programme
- ◆ Support for Year 6 transition
- ◆ Behaviour management and de-escalation training
- ◆ Contribute to EHCP process
- ◆ Invitations to staff from mainstream schools, specialist provisions and students throughout the year who wish to observe and experience how positive behaviour management is used effectively at Summerhouse, so that they might apply it in their own setting.
- ◆ Outreach support, where Summerhouse staff working directly with identified children in school alongside school staff

